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 New Story



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# 2013 Residential Curriculum Institute

This is a summary of inspirational/educational tweets from the 2013 ACPA Residential Curriculum Institute.

by  ebeeler 4 years ago 30 Views 



Tricia Schwery Smith

Wise words from @GrantThink: "We get these folks for 9.5 months with these folks."

#EmbraceTheCurriculum #RCI2013

4 YEARS AGO



THE OHIO STATE UNIVERSITY

# Connecting the Dots: Learning, Belonging, Social Justice & Residential Curricula

Terrell L. Strayhorn, Ph.D.



Associate Professor &  
Director, Center for Inclusion, Diversity & Academic Success (IDEAs)



Terrell L. Strayhorn

@tlstrayhorn



#RCI2013 about to offer morning keynote

7:32 AM - Oct 21, 2013

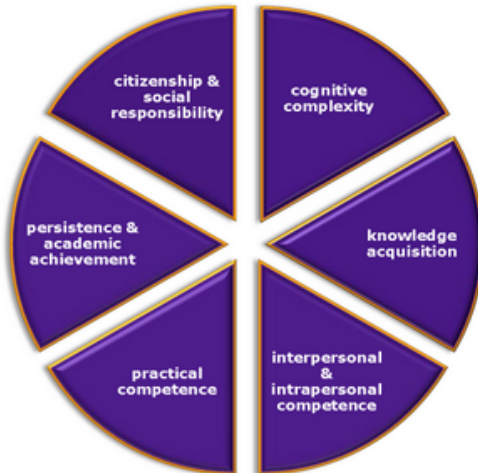


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# Student Success Outcomes



**LSU**  
Student Life  
& Enrollment

**cognitive complexity:** critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration

**knowledge acquisition:** understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence

**interpersonal/intrapersonal competence:** realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self

**practical competence:** effective communication; capacity to manage one's personal affairs; economic self-sufficiency and vocational competence; maintain personal health and wellness; prioritize leisure pursuits; living a purposeful and satisfying life

**persistence & academic achievement:** manage the college experience to achieve academic and personal success; leading to academic goal success including degree attainment

**social responsibility & citizenship:** understanding and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement

Adapted from

*Learning Reconsidered 2 – A Practical Guide to Implement a Campus-Wide Focus on the Student Experience*

Here is the image about Student Success Outcomes from @lstrayhorn keynote.

#RCI2013 [twitter.com/GrantThink/stat...](https://twitter.com/GrantThink/stat...)

 TWITTER.COM · 4 YEARS AGO



Erin Simpson

What do I want my students to learn? Empathy, Sense of Self, Critical Thinking, Actions Matter... #bigwishlist #RCI2013

 4 YEARS AGO



LD Kelsey

We need to strategically have just the right amount of obstacles for student learning to occur. Thanks [@edwardsk14](#) [#RCI2013](#)

 4 YEARS AGO



**Brian J. Kelley**

[@brianjkelly50](#)



Learning Outcomes: Student Learning Outcomes...Student Experience...What We Do [#RCI2013](#) [ow.ly/i/3u8MS](http://ow.ly/i/3u8MS)

9:32 AM - Oct 21, 2013



 2

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**Julie Sanzone**

[@sanzonebologna](#)



On the separation of SA and AA: "The only things that don't have these bifurcated structures are students' brains" Keith Edwards at [#RCI2013](#)

9:38 AM - Oct 21, 2013

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**Sean Watson**  
@MrSeanwatson



The Innovative University - [amazon.com/dp/1118063481/...](https://amazon.com/dp/1118063481/) can really impact how we look at learning university-wide. #RCI2013

9:50 AM - Oct 21, 2013



**Tricia Schwery Smith**  
@talktotricia



"Customer service approach is antithetical to a student learning approach" @edwardsk14 #RCI2013

9:52 AM - Oct 21, 2013



**Alicia Ferrell**  
@standrdeviation

If we aim for nothing, we will hit it. #RCI2013



4 YEARS AGO



**Evan Baum, Ph.D.**

@EvanBaumPhD



Replying to @talktotricia

@talktotricia @edwardsk14 antithetical? or tough to consistently reconcile? It's hard to see them as exact opposites - more symbiotic IMHO

9:57 AM - Oct 21, 2013



**Julie**

@1Humbel



How do you help Faculty who come into the halls see the value of the low numbers of "butts in seats" #RCI2013

9:59 AM - Oct 21, 2013 · Columbia, SC



**Keith E. Edwards**

@KeithEPhD



Replying to @EvanBaumPhD

@TheRealEvanBaum @talktotricia can be symbiotic - customer service is abt removing obstacles + fostering learning = just the right obstacles

11:42 AM - Oct 21, 2013





**Keith E. Edwards**

@KeithEPhD



Here is a link to the brief and brilliant 22 Hour Piñata story Hilary mentioned [#RCI2013 chronicle.com/blogs/onhiring...](http://chronicle.com/blogs/onhiring...)

11:56 AM - Oct 21, 2013



**Alex Dresen**

@AlexDresen



"Demographic data is the assessment gateway drug."  
[#assessmentjokes](#) [#loveit](#) [#RCI2013](#)

12:15 PM - Oct 21, 2013



**Kathleen Gardner**

@upnorthkathleen



You don't have to wait an entire year to make changes to your curriculum. Assessment will help keep things in real time.

[#rci2013](#)

12:19 PM - Oct 21, 2013

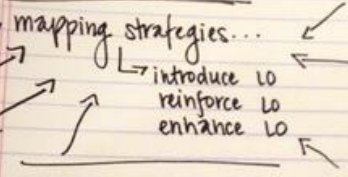


South Carolina, Snowcase 11/2/13

- A Frame
- Academic Progress
  - Awareness of Self
  - Awareness of Others

THEORY to PRACTICE

Individual Vehicle...  
 Baxter-Magolda's self-authorship  
 ↳ I's of Community Dev.



BRILLIANT

Astin's I-E-O framework to organize data

Enrad: Prof Staff review DATA  
 Building Profiles! Community Profiles!

Assessment Cycle Slide → NEED

Quarterly Report by BUILDING

BRAINSTORM

- What faculty members could we invite to this process?
- Can we have an advance? facilitators?
- Who else comes to the table?
- Jenn, Pam, Zac? Becky & Lori? SL?
- REVISÉ MISSION?
- educational priority statement?
- We need a checklist...
- 5 year plan?

HOW DOES EBI & MAP WORKS FIT INTO THIS PROCESS!

- talk to Ops about profile info
- card swipes → dump into MAP WORKS?
- Interaction Form we then dump into MAP?
  - how do we standardize??
- Grant Grant??



Erin Simpson @ErinSimp



Y'all this #RCI2013 is real talk. In love with the assessment themes here...

12:26 PM - Oct 21, 2013



   6



**Keith E. Edwards**

@KeithEPhD



It is a myth that structure limits creativity. Structure and limits are some of the best ways to foster creativity. [#rci2013](#)

12:32 PM - Oct 21, 2013

 2  6  4



**Monique Alexander**

@Motothe131

We need to be seen as enhancing and not interfering with academic affairs [#RCI2013](#)

 4 YEARS AGO



**Burton Webb**

@DrBWebb



Remember, most current faculty lived in dorms before the development of a curricular approach. They have no frame of reference. [#RCI2013](#)

2:11 PM - Oct 21, 2013

   4





**Sean Watson**  
@MrSeanwatson



Beyond Student Aid [shar.es/EVzJ3](http://shar.es/EVzJ3) via @chronicle Such a timely article that speaks to the need for individualized learning #RCI2013

7:50 PM - Oct 21, 2013



**Beyond Student Aid**

Everyone is talking about affordability, but those who are the first from their families to attend college need emotional and social support as [chronicle.com](http://chronicle.com)



Each friend represents a world  
in us, a world possibly not born  
until they arrive, and it is only  
by this meeting that a new world  
is born. -ANAÏS NIN



**Damon Kelsey**

@damonmpls



Great quote for the day. Cheers. [#RCI2013](#)

5:40 AM - Oct 22, 2013



**DMarie**

@DMarie2484

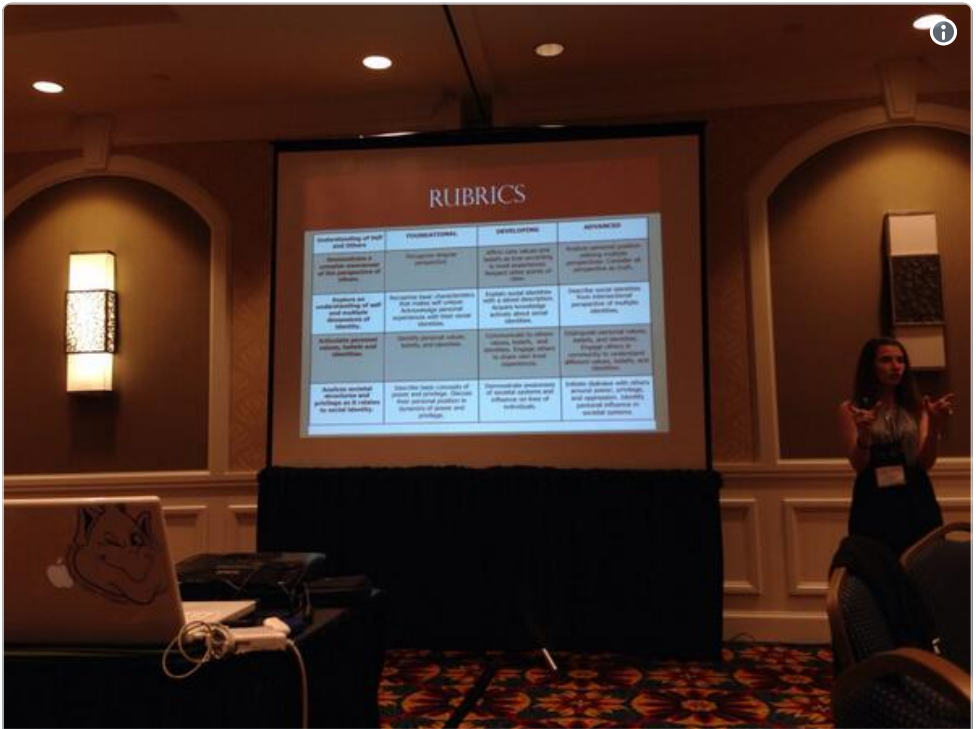


Take out the negatives. Don't focus on behaviors you hope  
students avoid; focus on what you want them to accomplish

[#RCI2013](#) [#rubrics](#)

7:02 AM - Oct 22, 2013





**Damon Kelsey**  
@damonmpls



At SLU, @dmnied uses Foundational, Developing, & Advanced for their rubrics. Not a destination. Journey. #RCI2013

7:02 AM - Oct 22, 2013



2

3



**Paul Brown**

@paulgordonbrown



Here's a link to the AAC&U rubrics. The org has a number of helpful documents for LO content as well.

[aacu.org/value/rubrics/...](https://aacu.org/value/rubrics/) #rci2013

7:07 AM - Oct 22, 2013



### VALUE Rubric Development Project

The original VALUE initiative in involved teams of faculty and other educational professionals to develop 16 VALUE rubrics for the LEAP Essential [aacu.org](https://aacu.org)



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